

Legalmente Riconosciuta
Decreto n° 277 del 21.04.1993
Autorizzazione M.I.U.R.

Abadir Erasmus Policy Statement (EPS)

Abadir Academy gives to the international procedure a very important value and considers it a unique instrument to improve the quality of the educational method offered, to increase its prestige, to establish itself in the international environment and to offer to its students and staff the opportunity to enrich their academic education within linguistic, social, cultural and professional incentives undergone in European and non European backgrounds. For these reasons, and according to the students and staff's requests, the Academy had developed an international strategy based on the following line of actions:

- to increase staff and student's mobility at all levels (both for training and for study reasons);
- to strengthen the relationship with the work environment in the international context in order to offer more competitive professional education;
- to adopt a promotional policy of the educational program and services offered in order to increase the collaboration with international institutes and to enhance the existing ones;
- to create international partnerships through the signature of agreements in order to facilitate students (both for study and training reasons), teachers and administrative staff exchange;
- to create international partnership in order to establish joint degrees;
- to activate English language courses so that the Academy could be more attractive for the incoming staff and students;
- to improve the web site creating a page, both in Italian and in English, committed with all the international activities. This page will be the window for all the international initiatives undertaken;
- to offer orientation services for students and staff mobility (outgoing and incoming) to facilitate successful and quality exchanges;
- to enhance the English language knowledge through the implementation of English courses along the study program and to support the student and staff participation to external language courses;
- to improve the students and staff welcome services, getting involved local students. Actually, the Academy will help incoming students to get accommodation solutions inside and outside the Academic Residence; to involve foreign students and staff in the social and cultural life; to strengthen the Italian language Knowledge;
- to support the credit recognition procedure;
- to organize initiatives through the International Office, like, for example, information days, international events, etc. Through these events, students, teachers and administrative staff are involved in the internationalization process and in its promotion.
- to valorize the students and staff mobility experiences, showed in a special section in the web site; furthermore, the Academy will apply an internal recognition policy and will create on line instruments (such as blog, social media, web pages, tec) through which it can be possible to access to update information regarding the logistic and academic mobility organization;

The Academy selects its partners according to the educational affinity profile (art, visual culture and design heritage), the partner's trust and the feasibility of the proposed activities. Furthermore, the Academy considers the students and staff requests.

The geographic area the Academy is interested in is very wide and it is defined in this way: first of all by its geographical position. The Mediterranean Countries are very important places to establish collaboration projects. Secondly, big interest is given to the East Europe countries, China and Japan, thanks to the potentiality of feasible international activities; finally, the Academy would like to create collaboration with European countries (France, Spain, United Kingdom, Ireland) and with Northern Europe countries, for the opportunities offered by their traditional experience in the international sector.

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In the framework of its international strategy, Abadir Academy, gives a very big importance to the realization of international projects through which it is possible to exchange good practices and to produce innovative instruments and methods.

The organization and the fulfillment of international projects are based on the following elements:

- creation of partnerships committed to the international cooperation projects;
- identification of the most interesting field of actions;
- evaluation of the instruments, resources and roles defined by the partnership in order to find the best solution in the realization and management of the initiative;
- creation of Consortium;
- development of the Consortium based on mutual trust;
- organization of meetings in order to facilitate the discuss about ongoing projects and future initiative;
- support students and staff that participate to the projects;
- recognition and enhancement of students and staff participation to international cooperation projects;
- promotion of the results achieved through the website, special events, leaflets, etc. in order to involve confirmed partners and to engage new ones. In this way, it is possible to disseminate results at the best and create a positive background to present new cooperation proposals.

Taking part to the program, the Academy aims to establish itself in the international context, developing strong European and non-European partnerships and improving the quality of its educational programs, in order to be more attractive for new potential students and to increase the number of graduates. Being part of the Erasmus Plus Program also gives to the students the opportunity to live mobility experiences, important step to enrich their education and to prepare them to face the new labour market challenges. The participation to the Erasmus Plus has positive consequences also in terms of quality of teaching and research: in fact, the exchange opportunities devoted to the academic staff and the cooperation projects aim to establish new curricula and improve the creation of innovative teaching methods and instruments. Furthermore, partnerships nurture the exchange of good practice and foster the international debate helping the creation of an international teachers community with a global vision. Thanks to the program, the Academy increases students mobility, both for study and training reasons. It fosters new partnerships in order to offer more opportunities to its students and it facilitates the Learning Agreement procedures offering flexible study programs. The Academy aims to enrich the students mobility experience and promotes the foreign language study, encouraging social and academic exchange between students coming from other countries. Through the Erasmus Plus, the Academy strengthens the link between education, research and the work environment aiming to define innovative study programs. In addition, the program facilitates the realization of quality international traineeships, considered as a strategic ingredient for the professional education of the students, and involves also the academic staff in cooperation and innovative research projects in step with the new employment trends; this process promotes also the dynamic participation of enterprises to the Academy initiatives. The participation to the program enhances the Academy governance and the financing mechanisms thanks to the introduction of guide lines, a better use of technology and the definition of standard procedure necessary to realize the financed initiatives according to the principles suggested by European and national law (equality rights, transparency, traceability of European funds, etc) and following the Erasmus plus timetable. The improvement of the governance transforms the Academy into a more efficient and more effective institution, able to activate and promote new international initiatives.